

**Friends and Family** - make a simple book/poster together of the important people in your child's life. You could use photos you already have, ask relatives and friends to send some, or you and your child could draw/make them (so long as your child can name them, it doesn't matter what they look like!). Include pets if there are any. Talk about everyone, where they live (type of home, distance from you), children or grown-ups, are they friends, cousins, aunts, grandads? You can return to this as time goes by, add an extra picture, or tell a little story about one of them.

**People and Communities (UTW)**

**Let's Dance!** - Find a way of playing music; maybe via a mobile device or drumming a rhythm with spoons on the table. Vary the music/beat; slow, fast, soft, loud, disco, classical, reggae, Bollywood. Move with your child in response to the different music. How does each type make them feel? Sleepy, happy, sad, busy, lazy? Can they move in those different ways to the music - sleepily, like a busy bee, happily?

**Exploring and using media and materials (EAD)**

**Real Life Maths** - helping with everyday jobs provides lots of reasons for counting; how many plates do we need for lunch? How many socks in the washing? Can we put them into matching pairs? I've only got 4 apple slices and there are 2 of us, how can we share them? Can you get me 3 spoons? Can you do 2 squirts of washing-up liquid? Notice together when there is nothing of something left, ask how many more do we need? Depending on the stage your child is at, you can do these things together with you modelling the number talk, or your child can count things independently. As well as practicing counting and problem solving, this helps your child to learn that Maths is very useful in real life!

**Numbers (M)**

This week's activities for you to try at home with your child are about the **Specific Areas of Learning - Literacy (L), Maths (M), Understanding the World (UTW) and Expressive Arts and Design (EAD)**. This is learning you and your child can do using what you have at home already, or as part of doing ordinary everyday things. Have fun!

**Story Time** - if you can, set aside some time each day to share a book together (that isn't bedtime). Don't worry if you're reading the same book again and again due to a limited supply. Children thrive on repetition; can they anticipate which words are coming next? Encourage them to talk about the beginning middle and end, what's happening in the pictures, or make up a new ending and see if they notice! Mixing up eBooks with real books can add variety, but try to find ways your child can turn a real page.

**Reading (L)**

**Sizing it up** - collect lots of things from around your home that are all different sizes. Muddle them up on the floor. Together, you and your child can sort/order them into big things and little things. You could line them in size order. What will you do with the middle-sized ones? There will be lots of talk - bigger than, smaller than, huge, enormous, small, tiny. Ask questions; where does this one go? You could do the same activity focussing on length; tall or short.

**Shape, Space and Measure (M)**

**Making Labels** - whether your child is making marks or trying to form letters, they can make labels for things. Look around your home together and decide what needs a label - the toys, the teabags, the shoes? Your child can make marks, draw a picture or form some letters (depending on what stage they're at, these may not be the letters in the actual word). Use tape/blue tack/just lay the label next to the object. Can they say what they have written or drawn now/tomorrow? You can make labels too - just the word or add a simple picture. Model reading the labels as you use things each day. You'll be so organised!

**Writing and Reading (L)**

Week Two



**TAPESTRY**  
ONLINE LEARNING  
JOURNAL

