



Maafa

Class: Oaks

Term: Summer

Driver Subject: History

This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.



Science

Circulatory System

English

Non-Fiction – Formal Letter Writing

Non-Fiction – Persuasive Texts

Narrative - Ghost Story – Fantasy Story

Narrative – Greta - Speech

Maths

Shape

Position and Direction

Decimals

Negative Numbers

Measurement – converting units -volume

Geography

Our Changing World Part 2 - Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change, extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry

Religious Education

Should believing in the resurrection change how Christian's view life and death?

How did Buddha teach his followers to find enlightenment?

Art and Design – Colour and Style

This essential skills and knowledge project revisits learning about colour theory, including primary, secondary, tertiary, complementary, analogous, warm and cool colours, hues, tints, shades and tones. They learn about the use of colour in four art movements before using this knowledge to create a painting with personal meaning.

D&T – Food for Life

This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu and evaluate their completed products.

Computing

E-Safety

Data and information – introduction to spreadsheets

PowerPoint presentation - Cornerstones topic

Music

Ame sau vala tara bal – Indian music, bhairavi raga, chaal rhythm, Indian musical instruments, Indian musical styles comparison (bhangra, Bollywood, Indian classical)

PSHE

British Values

Enterprise

Inclusion and acceptance

Conception Yr 6

Puberty Yr 5

First aid

Performance Songs – End of year production

Lamar Tree Pagant

French

Clothes

Around Town

School

P. E

Athletics

Cricket

Swimming Rounders

These activities are for you to do at home. You can do all of them or choose the ones that you find most interesting.

What will you choose to do?

Activities

1. Find out about Africa using information books and the internet. Create a non-chronological report about the continent. You might like to include details about its area, population, geography, land use, languages spoken and the names and locations of particular countries. Once complete, share with a family member.
2. View examples of art made by the skilled craftspeople in the ancient Kingdom of Benin on the British Museum's website. Focus on one artefact that interests you. Sketch and name the artefact and describe what it is made from, when it was made, who made it, who owned it and any significant features.
3. Create an infographic about an aspect of your Maafa project, such as the slave trade, middle passage, resistance and rebellion or abolition. Use your knowledge, books and the internet to provide facts and figures and use images from the Slavery Images website. Examples of infographics can be found online.
4. Create a glossary of Maafa project terminology. Present your glossary in alphabetical order with a definition for each word. How many new words have you learned that are connected to black history?
5. Choose and research a significant black figure from the present day from sport, music, politics, education, art, theatre, film, human rights or the local community. Create an information poster about your chosen figure using paper and art materials or computer software.
6. Draw, paint or sculpt a bust of a significant figure from black history and write a short paragraph to accompany your artwork, explaining why this individual is significant. Figures might include Olaudah Equiano, Claudia Jones, Mary Seacole, William Cuffay, Lenford Kwesi Garrison, William Wilberforce, Thomas Clarkson or Elizabeth Heyrick. Invite your family to learn about your chosen significant figure

Useful websites

Britannica Kids – Africa

National Geographic Kids – South Africa

British Museum – Benin Bronzes Slavery Images

BBC Newsround – Black History Month

The men who made history in Britain

BBC Newsround – Black History Month – Great women you should know

The British Library – Abolitionist campaigner