

<p>Art and Design</p> <p>Islamic Art - This project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.</p>	<p>D&T</p> <p>Tomb builders - This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.</p>
<p>Computing</p> <p>Programming - Repetition in shapes</p> <p>Programming - Repetition in games</p>	<p>Music</p> <p>Global Pentatonics</p> <p>The Horse in Motion</p>
<p>Geography -</p> <p>Interconnected World (part 2) - This essential skills and knowledge project teaches children about compass points and four and six-figure grid references.</p> <p>History</p> <p>Ancient Civilisations - This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation</p>	<p>Extras:</p> <p>PE days - Tuesday, Friday</p> <p>Class Novel - Hotel Flamingo by Alex Milway</p> <p>Useful websites</p> <p>Britannica Kids - Archaeology - Homework Help Britannica Kids - Ancient civilisation - Homework Help BBC Teach - Introducing Ancient Sumer - History KS2 BBC Bitesize - Ancient Egypt - KS2 History DKfindout! - Egyptian Pharaohs BBC Bitesize - Indus Valley - KS2 History BBC Bitesize - What was everyday life like in the Indus Valley?</p>
<p>PSHE</p> <p>Chores at Home</p> <p>Inclusion and Acceptance</p> <p>Appropriate Touch</p>	
<p>French</p> <p>Little Red Riding Hood</p>	
<p>PE and Games</p> <p>Summer 1: Athletics, Cricket Summer 2: Tennis, Rounders</p>	

Home learning ideas

1. Use your research skills to find out what an ancient civilisation is. Write a simple definition, then list the characteristics of a civilisation. List the names of some ancient civilisations found from your research.

2. Use information books and the internet to find out about archaeology, archaeologists, archaeological sites and artefacts. Create an information poster or non-chronological report to record your findings. Include images if you can. Once complete, share it with a family member.

3. Three of the world's first civilisations include ancient Sumer, ancient Egypt and the Indus Valley civilisation. Imagine that you are an archaeologist examining these artefacts. Complete a table to record your observations and ideas about each artefact. Include the name of the civilisation, artefact type, materials, possible uses and description. Afterwards, you might enjoy searching the online collections of The British Museum or The Met Museum to view other artefacts from ancient Sumer, ancient Egypt or the Indus Valley.



ancient Sumer



ancient Egypt



Indus Valley civilisation

4. Use your existing knowledge and research skills to write a few sentences about each of the following civilisations. · ancient Sumer (c4500-c1900 BC) · ancient Egypt (c3100-30 BC) · Indus Valley (c2500-c1700 BC)

5. What did the ancient Sumerians invent, and how did these inventions make work easier and improve everyday life? Use information books and the internet to answer this question. Record information on a mind map. Expand on the information in your mind map by writing a summary to answer the enquiry question.

6. Use information books or the internet to find out about pharaohs of ancient Egypt. Choose two pharaohs that you find interesting, draw a picture of them, record the dates of their reign and write a fascinating fact about each one.

7. Read a book containing ancient Egyptian myths. Choose your favourite myth and retell the story to a family member. Afterwards, illustrate your favourite scene from the story. Write a description beneath your picture to explain what is happening.

8. Archaeologists have recovered over 3500 seals from the Indus Valley civilisation. Use the images and your research skills to find the answers to these questions. · What are these seals? · What were they used for? · Why are they important artefacts today?

9. Front view of two seals Compare the ancient Sumerian, ancient Egyptian and the Indus Valley civilisations by finding out what life was like for the people who belonged to them, using a range of sources. Create a table to record your findings and make comparisons. Possible table headings include location, achievements, daily life, other interesting information and end of the civilisation.

10. Finish your home learning by writing a summary of the topic, explaining what you have learned about ancient civilisations