

Chestnuts
Spring 2026
Bright Lights, Big city



<p>Driver Subject: Geography – Bright Lights, Big city</p>	<p style="text-align: center;"><u>Companion Projects</u> History: The Great Fire of London. Art and Design: Rain and sunrays</p>
<p>English : Narrative – Little Red Reading Hood. Narrative – If I were in charge of the world.</p>	
<p>Maths : Year 1 – Place value, add and subtract within 20, Place value within 50, length and height, mass and volume. Year 2 – Money, multiplication and division, length and height, mass, capacity and temperature.</p>	
<p>Science: Seasonal changes and investigations linked to weather.</p>	
<p>RE: What did Jesus teach about God in his parables? Why do Christians pray to God and worship him?</p>	<p>PSHE : Being responsible- Water spillage, Feelings and emotions - Jealousy, online bullying.</p>
<p>Art & Design : Rain and sunrays. Exploring line, shape and texture.</p>	<p>Geography: Cities – London landmarks and comparing cities.</p>
<p>Design and Technology: Taxi – Axles and cogs.</p>	
<p>PE: Dance – looking at mirroring. Gymnastics – different types of jumps and rolls.</p>	

Home Learning :
The Great Fire of London
Create some Art work of the Fire of London using different media.

Write a diary extract as if you were there about what you had seen and heard.
Look at a landmark in London that you like or have visited before and research it.
Draw and write about it.

Seasonal changes:

Go on a walk and observe their surroundings. How will that change as the Spring comes?

Think about what season it will be in Australia or New Zealand when it is our Winter.

Think about what season your Birthday would be in, in Australia.

How have our seasons changed with the rise of global warming?

Which animals hibernate? How do they survive during the Winter?

Make a collage of your favourite season?

Be a weather forecaster. Make a short video of you saying what the weather might be the next day.

Bright Lights, Big City:

Which cities have they visited? Can you write a short travel guide? Which places are the best to visit and why?

Use google maps to explore a city.

Research how far we are from various cities in the UK.

In London how do people get around that don't have a car?

Art:

Use different media to make pictures about the seasons. You could collect things like leaves and twigs and make a collage.