



ST. NICHOLAS SCHOOL CHILD OKEFORD

**A CHURCH OF ENGLAND VOLUNTARY AIDED
PRIMARY SCHOOL**

Mission Statement

Exploring Possibilities Together

Love one another, as I have loved you (John 13:34)

Geography Policy

POLICY SUMMARY

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Policy date: October 2024

Review date: October 2026

Intent

At St Nicholas Primary School, we believe that Geography education should be fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for Geography.

Geography should:

- Inspire in pupils a curiosity and fascination about the world and its people.
- Develop pupils' knowledge and understanding about diverse places, people, resources and natural and human environments and to learn about their own locality.
- Deepen understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.
- Impart Geographical skills needed to:
 - Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - Interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs.
 - Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.
- Enable children to learn and explain how the Earth's features are shaped, interconnected and change over time.
- Develop pupils' understanding of basic subject specific vocabulary.
- Enrich and support other areas of the curriculum.
- Develop positive attitudes and a sense of responsibility towards the environment.

Implementation

- Teaching of Geography will be done through whole class teaching, group work and individual work.
- We use Cornerstones to inform the planning and teaching of Geography throughout the school.

- Children will be taught an enquiry approach to Geography where possible.
- Where possible, Geography is linked to English teaching and through Cornerstones planning, cross-curricular links are made.
- Fieldwork is carried out within and around the school grounds to support Geography teaching.
- Educational visits, including museums and residential visits, are also made to relevant locations which will stimulate the pupils' interest. Where appropriate, visitors with first-hand knowledge/expertise will also be invited into school to further enhance the Geography curriculum.
- Teachers endeavour to provide teaching and learning experiences that encourage all pupils to think creatively, explore and develop ideas, and try different approaches. Assessment is an integral part of the teaching and learning process. It is the responsibility of the class teacher to assess pupils within the class. We aim to make assessment purposeful, allowing us to match teaching activities to the needs of the pupils to ensure progress. Information for assessment will be gathered in various forms:
 - By talking to pupils
 - Through observation
 - By marking work

Special Educational Needs Disability (SEND) / Pupil Premium / Higher Attainers

All children will have Quality First Teaching. Any children with identified SEND or in receipt of pupil premium funding may have work additional to and different from their peers in order to access the curriculum dependent upon their needs. As well as this, our school offers a demanding and varied curriculum, providing children with a range of opportunities in order for them to reach their full potential and consistently achieve highly from their starting points.

Intended Impact

- Children will have developed an ongoing interest in Geography in general.
- Children will show the development of Geographical enquiry skills through practical work and in class.
- Children will have a good understanding of both physical and human Geography.
- Children will have the Geographical skills and knowledge to ensure that they are ready for the curriculum at Key Stage 3.
- Children will have a lifelong respect for our planet. They will be inspired to protect the world around them and help prevent further environmental issues.