



ST. NICHOLAS SCHOOL CHILD OKEFORD

A CHURCH OF ENGLAND PRIMARY SCHOOL

Mission Statement

Exploring Possibilities Together

Love one another, as I have loved you
(John 13:34)

HISTORY POLICY

Purpose of Study

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past.

Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups as well as their own identity and the challenges of their time.

Policy date: October 2022

Review date: October 2024

Intent

At St Nicholas C of E Primary School, we believe that History is an essential part of the curriculum. Our ethos of inclusion ensures that children develop their knowledge and understanding of Britain's past and that of the wider world.

History should:

- Make children aware of the actions of important people in history and enable children to know about significant events in British history, whilst appreciating how things have changed over time.
- Help children to develop a chronological framework for their knowledge about significant events and people
- Inspire curiosity and foster pupils' enthusiasm to know more about the past
- Encourage pupils to ask relevant questions, think critically, weigh evidence, consider arguments and develop perspective and judgement
- Develop an understanding of the way of life and cultures of people in different societies
- Develop an enquiry-based approach to learning
- Stimulate all children's interest and understanding about the life of people who lived in the past
- Teach children a sense of chronology, in order to develop a sense of identity and a cultural understanding based on their historical heritage.

Implementation

- Teaching of history will be done through whole class teaching, group work and individual work.
- We use Cornerstones to inform the planning and teaching of History throughout the school.
- Topics will be taught either termly or half-termly.
- Children will be taught an enquiry approach to history where possible.
- Where possible, history topics are linked to English teaching and cross-curricular links are made

- Educational visits, including museums and residential visits, are also made to relevant locations which will stimulate the pupils' interest. Where appropriate, visitors with first-hand knowledge/expertise will also be invited into school to further enhance the History curriculum.
- Teachers endeavour to provide teaching and learning experiences that encourage all pupils to think creatively, explore and develop ideas, and try different approaches. Assessment is an integral part of the teaching and learning process. It is the responsibility of the class teacher to assess pupils within the class. We aim to make assessment purposeful, allowing us to match teaching activities to the needs of the pupils to ensure progress. Information for assessment will be gathered in various forms:
 - By talking to pupils
 - Through observation
 - By marking work

Special Educational Needs Disability (SEND) / Pupil Premium / Higher Attainers

All children will have Quality First Teaching. Any children with identified SEND or in receipt of pupil premium funding may have work additional to and different from their peers in order to access the curriculum dependent upon their needs. As well as this, our school offers a demanding and varied curriculum, providing children with a range of opportunities in order for them to reach their full potential and consistently achieve highly from their starting points.

Intended Impact

- Children will have developed an ongoing interest in history in general and specific historical periods covered
- Children will show the development of historical enquiry skills through practical work and in class.
- Children will have the historical skills and knowledge to ensure that they are ready for the curriculum at Key Stage 3.
- History will broaden children's horizons, through developing their knowledge of the wider world in all its diversity.
- Through History, children learn to ask questions, think critically, evaluate evidence, analyse arguments and develop perspective, judgement and a sense of identity.