

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need for 23/24
	<p>Increase assessment throughout the school. Embed Storm Break to increase PA across the school and boost well-being. Ensure monitoring and audits become part of regular procedures. Improve regularity of website updates. Improve monitoring system to identify those needing financial support to attend clubs. PE lead to implement training in staff meetings. Establish new dance club and possible fitness class for staff/parents</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated: £17,131.00 Carry forward: Projected costs: £17,131.00	Date Updated: Feb 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6381	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To monitor and observe the new PE HUB school scheme and ensure staff are confident in its delivery and happy with its content. To introduce Storm Break to daily programme for PA/wellbeing To monitor individual and class levels of PA and to develop opportunities to engage less active children (particularly those who are deemed vulnerable) in new activities within curriculum time 	<ul style="list-style-type: none"> Monitor delivery and staff/pupil opinion regarding the PE scheme To encourage class teachers to incorporate active learning in their daily programmes (Stormbreak Carry out timetable audits for classes not achieving allocated amounts of activity. Sports Leaders to offer activities at lunchtime once a week. 	£ 700 (PE HUB annual membership)		

<ul style="list-style-type: none"> • Consider barriers to participation and how to overcome these so that more children become active. • Swimming lessons for older children who have not reached the expected levels • Life-saving sessions for children who have achieved the expected levels for swimming • To continue Forest School sessions throughout the school promoting positive attitudes to outdoor and active learning. • To ensure equipment is safe and up-to-date 	<ul style="list-style-type: none"> • To monitor attendance at extra-curricular activities and identify less active children and reasons for low activity rates • To provide new curricular/extra-curricular opportunities for less active children • Transport and instructor costs for swimming and life-saving sessions • Employ qualified teacher to run class sessions on a half termly rolling programme • Carry out inventory and identify needs for resources/replacement equipment 	<p>Estimated costs for swimming programme £2500</p> <p>Forest Schools curriculum for all 38 x £80= £3040</p> <p>£141</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New curriculum to be embedded and monitored regularly.	Subject leader to audit teachers to discuss new scheme and any matters arising	Funding allocated: £700		
Assessment system linked to new scheme to be rolled out in Summer 2024	Subject leader to introduce assessment for PE in April 2024 in staff meeting			
Online communication to continue through website and Instagram.	School notice board, celebration assemblies and regular updates of website and Instagram to be monitored by SL and sports leaders			
Audits of opinion for pupils, staff and parents to be embedded as part of the annual process.	Spring term audits to be carried out and analysed to feed into future action plans and CPD planning			
Sports Leadership to continue.	Instigate lunchtime clubs run by sports leaders. Leaders to be supervised by allocated lunchtime supervisor to run clubs for yr 1 and			

<p>Formalise active learning/daily activity in school and link to well-being and mental health through Storm Break.</p> <p>To implement all recommendations as identified through Bronze Audit for Deep Dive</p>	<p>2 x 2 per week</p> <p>Staff meetings to focus staff on building PA into the curriculum. To include Storm Break and daily mile</p> <p>Subject leader to ensure that advice is followed, and recommendations are embedded (see audit)</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £5500</p> <p>Funding used:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Staff to identify CPD needs through survey and subject leader to provide opportunities to focus on specific requirements of challenge and progression of skills and new resources for OAA (PE HUB) and specialist sports coach CPD sessions. 	<ul style="list-style-type: none"> Subject leader to address any individual training needs as appropriate including in-house cpd and external training where needed. PH sport coach to deliver curriculum to 2 classes per term and implement CPD programmes through these sessions. 	<p>See indicator 1</p> <p>£1000 for external CPD needs</p> <p>PH Sports coach delivering inset weekly sessions £4500</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions</p>	<p>Funding allocated: £2550</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Continue to build in mindfulness/ wellbeing activities to the curriculum Use external providers for taster days/workshops Maintain existing and add to extra-curricular club timetable to provide broad range of high quality activities Introduce new club to engage less active and vulnerable pupils in physical activity (yoga and forest school) Support vulnerable children to attend extra-curricular activities. Set up new dance club 	<ul style="list-style-type: none"> Use of national cricket initiatives such as taster days, assemblies and festivals Hockey taster day <ol style="list-style-type: none"> Netball and rounders club run by HLTA New yoga club for less active pupils after school 2 Funded places for Forest school club Provide funding for equipment or coaching to facilitate and encourage all children to attend clubs 	<p>Forest School £1600</p> <p>Netball/Rounder Club run by HLTA 30 weeks at £15 £450</p> <p>Extra provision for financial support to fund non club attenders £500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding Allocated: £2000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To provide increased intra-school activities for all children Train sports leaders for multi skill sessions for key stage 1 children To monitor participation of all key stage 2 children in inter school events and to create opportunities for all children in years 2 -6 to experience at least one inter school event 	<ul style="list-style-type: none"> School based inter-house competitions to be extended and scheduled on a fixture list to ensure 100% participation in at least 2 intra-school events. Some events for younger children to be lead by sports leaders and older classes. School to engage in a broad range of inter school fixtures as possible and to seek out opportunities beyond the pyramid events where there is a shortfall of choice. 	<p>Transport £2000</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	