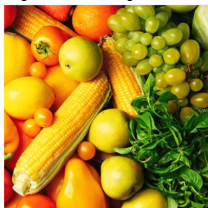


ACORNS CLASS—SPRING TWO

Ready, Steady, Grow!



Signs of Spring



This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.

Supporting your child at home:

- Visit your local library and find books about farms to share.
- Make a shopping list together and go to the shops to buy the food.
- Grow some quick growing plants or make a cress head.
- Talk about healthy foods.

Personal, social and emotional development

Look after basic hygiene and personal needs and talks about the importance of good oral health. Suggest healthy ingredients that can be used to make simple snacks. Wash and dry hands regularly and say why this is important. Look after basic hygiene and personal needs talking about the importance of good oral health.

Maths

Exploring composition of number including number bonds to 10, addition and subtraction within 10 and making simple patterns using repeating shapes.

Understanding the World

Begin to identify the origins of some foods. Input simple instructions to make technological toys operate, including floor robots. Describe some ways that plants or animals should be cared for in order for them to survive.

Phonics and Drawing Club

We will continue learning common exception words (I, me, the, go etc.) and reading Red Ditty books using our phonetical knowledge.

Communication & Language

During small group, class and 1:1 discussions, ask questions to understand what has been said. Talk about stories and make connections with events in our own lives or other familiar stories.

Physical development

Speed, Agility, Travel: Change direction at speed through both choice and instructions. Perform actions demonstrating changes in speed. Stop, start, pause and prepare. **P.E Lessons will be outdoors this term.**

Expressive Arts and Design

Learn and sing songs and rhymes as part of a larger group. Join in with repeated refrains and phrases in rhymes, songs and stories, paying attention to how they sound. Adapt and refine our work as we are constructing and making. Communicate our ideas as we are creating. Explore, build and play with a range of resources and construction kits with wheels and axles. Explore art-work by famous artists and talk about our likes and dislikes.

Religious Education

‘Why do Christians put a cross in the garden at Easter?’

Christians believe that Jesus died on the cross and was resurrected.

Holi, Ramadan