

Britain at War

Class: Oak

Term: Autumn

Driver Subject: History

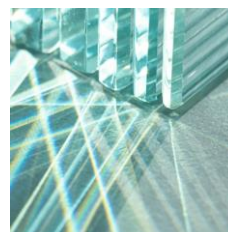
Memorable Experience: Visit to the Tank Museum

Innovate Challenge
To create a memorial book.



Companion Project: Science

Light Theory, Evolution and Inheritance.



English

Historical fiction, Instructions and explanations, Performance Poetry.

Maths

Y5: place value, four operations.

Y6: finishing off year 5 programme of study, place, value

Science and investigations

Light theory, Evolution and Inheritance.

Religious Education

How do we live together if we have different beliefs?

Art and Design

Distortion and Abstraction, Bees Beetles and butterflies.

D&T

Make do and mend

Computing

Staying safe online, evaluating digital content.

Music

What shall we do with the drunken sailor?
Introduction to song writing.

Geography (or this could be History)

Our changing world

Extras: Visit to the Tank Museum

PSHE

Looking out for others, peer pressure, first aid.

French

The Date. Do you have an animal?

PE and Games

Outdoor and Adventurous Activities, TAG Rugby, Dance, Football.

What will you choose to do?

- Discuss with a family member what the words 'conflict' and 'war' mean and look up their meaning in a dictionary. Then use a dictionary to write definitions for the terminology: alliance, invasion, expansionism, militarism, fascism, nationalism, imperialism, retaliation.
- Use your existing knowledge and a range of sources to write a report about the First World War. Record information as notes on a mind map first, under headings such as causes, warring nations, key events, front line, home front and how the war ended. Use your mind map to help you write your report. Include a title, an opening paragraph, a timeline of key events, subheadings, detailed facts, precise topic vocabulary and images with captions.
- Use your existing knowledge and a range of sources to write a report about the Second World War. Record information as notes on a mind map first, under headings, such as causes, warring nations, key events, effects of the war on everyday life and how the war ended. Use your mind map to help you write your report. Include a title, an opening paragraph, a timeline of key events, subheadings, detailed facts, precise topic vocabulary and images with captions.
- Use a range of sources to find out about the following important events, which involved Britain during the Second World War: Battle of Britain, the Blitz and D-Day. Use bullet points to write a list of key findings about each event.
- Experts developed different weapons, innovations and technology during the First and Second World Wars to help each side defeat their enemies. Examples include artillery, aircraft and radar. Find out about the weapons, innovations, and technology developed, then create an information poster about one development that interests you. Include a title, images with captions and detailed facts.
- Read a historical narrative, poems or age-appropriate real-life stories about either the First or Second World War. There are many suitable and award-winning titles available. Examples include: Letters from the Lighthouse by Emma Carroll, War Horse, Private Peaceful or Only Remembered by Michael Morpurgo, The Skylark's War by Hilary McKay, Poems from the Second World War by Gaby Morgan, Archie's War by Marcia Williams, Anne Frank – The Diary of a Young Girl (Abridged for young readers) by Mirjam Pressler or Voices from the Second World War by First News.