



Childhood		Class: Chestnuts Term: Autumn 1	
Driver Subject: History Memorable Experience: Childhood past and present Innovate Challenge: Childhood knowledge organiser 		Companion Project: Science Everyday Materials 	
English Autobiographies, non-chronological reports and riddles			
Maths Numbers to 10, part-whole within 10, addition within 10, subtraction within 10, 2D and 3D shapes			
Science and investigations Everyday materials			
Religious Education Why is the Torah such a joy?			
Art and Design Mix it, funny faces and fabulous features		D&T Shade and shelter	
Computing Staying safe online, algorithms		Music Colonel Haiti's March	
Geography Our wonderful world			
PSHE Road safety, washing hands			
PE and Games Forest school			

What will you choose to do?

1. Organise the stages of human life into the correct order on a timeline.

adult baby elderly toddler teenager child

2. Use magazines, books and family photographs to find out how humans change as they grow. Look for people at different stages of life, including baby, toddler, child, teenager, adult and elderly. Draw a picture and write a sentence about each stage of human life.

3. Ask someone in your family what you were like as a baby and look at your baby photographs. Make a list of things that can you do now that you couldn't do then.

4. Speak to older members of your family to find out how their childhoods were similar to or different from yours. Ask them about a range of topics, such as toys, food, home and school. Draw pictures or write some sentences to record what they say.

5. Write a list of the people in your family. How many people are there? Can you remember all their names? How are they related to you?

6. Make an information poster about your family. Share your poster with someone in your family for feedback.

7. Think of a special event from your family's history. It could be a birthday or another special celebration. Draw a picture to show what happened and write a sentence about it.