



Invasion!	Class: Acers Term: Autumn 1
Driver Subject: History Memorable Experience: Visit to Ancient Technology Centre 	Science Projects Food and the digestive system. Sound 
English Instructions, non chronological reports, narrative writing	
Maths Y4: Finishing off yr 3 programme,Place value, four operations Y5: Place value, four operations	
Science and investigations Teeth and eating, Sound	
Religious Education Hinduism: What is God like: The Trimurti Christianity: What is God like: The Trinity	
Art and Design Watercolours, mixing and blending, weaving	D&T Food Glorious Food
Computing Online research; Computer networks	Music This little life of mine, composing with colour
Geography Maps; Locate the countries mentioned History Anglo Saxons and Vikings	Extras: Visit to the Ancient Technology Centre
PSHE Cycle Safety, Healthy living, Coming home on time	
French I'm learning French. Animals.	
PE and Games Outdoor and Adventurous Activities, TAG Rugby, Dance, Football.	

In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions.

They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy.

They will consider how we know about life in this period. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

To start the term, we will be experimenting with watercolour paint and thinking about colour theory and colour mixing

They will also be learning about the human digestive system and teeth, linking this to the DT project Food, Glorious Food.