




<h1>Magnificent Monarchs!</h1>	<p><b>Class:</b> Chestnuts</p> <p><b>Term:</b> Spring – we will be covering this topic for both Spring 1 and 2.</p>
<p><b>Driver Subject: History</b></p> <p>Memorable Experience: Kings and Queens day</p> 	<p><b>Companion Projects (Science and investigations)</b></p> <p>Animal Survival </p> <p>Push and Pull </p>
<p><b>English</b> Instructions; poetry and narrative</p>	
<p><b>Maths</b> <b>Y1:</b> Geometry; Numbers to 20; Add and subtract within 20; Numbers to 50 <b>Y2:</b> Addition and Subtraction; Properties of Shape; Money; Multiplication and Division</p>	
<p><b>Religious Education</b> Gospel: The Good News!</p>	
<p><b>Art and Design</b> Portraiture; Royal portraits; Sketching</p>	<p><b>D&amp;T</b> Structures</p>
<p><b>Computing</b> Scratch jr.; Algorithms</p>	<p><b>Music</b> Beat, ostinato, pitched/unpitched patterns, mi-re-do (notes E-D-C) Rhythm and chants</p>
<p><b>Geography</b> Significant places – royal residences.</p> <p><b>History</b> Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models</p> <p><b>PSHE</b> Healthy me</p>	
<p><b>PE and Games</b> Tuesday: Football with PH Sports coaches Thursdays: Gymnastics</p>	
<p><b>Homework:</b> Homework will continue to be handed out on a Friday to be returned by the following Wednesday. Please note that if it's not handed in by Wednesday, it will not be marked.</p>	

# What will you choose to do?

Use a range of sources to find out about Balmoral Castle, Buckingham Palace and Osborne House. Describe what each of these royal residences are like, who lives or lived there and where they are found.

Use the internet or information books to find out about Elizabeth I, then write a short information leaflet about her life. Include details about her personal life, her time as a monarch and some of her achievements. Remember to organise information under headings. You might also like to add a glossary.

Find out when the following significant monarchs reigned. Then, draw a timeline putting them in the correct order. Record some key facts about each monarch on the timeline.

- Alfred the Great
- Elizabeth I
- Elizabeth II
- Henry VIII
- Queen Victoria
- William the Conqueror

Look carefully at some portraits of past and present British monarchs. Think about who the monarch is, what their clothes tell you about when they lived, how the portrait makes the monarch seem powerful and what objects are in the portrait. Then, choose a person in your house or a famous person that you like. Draw a portrait of them that shows others what that person is like and why they are important.

Finish your home learning by writing some sentences or explaining to an adult what you know about the monarchy, royal palaces and significant British monarchs.

## **Useful websites:**

BBC Bitesize – Famous monarchs

The home of the Royal Family