

# Pharaohs

Class: ACERS  
Term: Spring 2

Let's travel back 5000 years, to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings.

**Driver Subject: History**  
Memorable Experience: Making mummies using mod rock



## Companion Project

Why does milk go off?  
Children test different types of milk to find out how quickly they spoil at room temperature.



### English:

Chronological reports about Howard Carter's discovery of Tutankhamun's tomb  
Narrative based on 'Cinderella of the Nile' by Beverley Naidoo  
Information texts about Pharaohs  
Instructional writing on the process of mummification and transformation spells

### Maths

Y4: Fractions, Decimals  
Y5: Fractions, Decimals and Percentages

### Science and investigations

Why does milk go off?

### Religious Education

Christianity: What does it mean if God is holy and loving?

### Art and Design

Drawing artefacts; Headwear; Hieroglyphic amulets

### D&T

Egyptian food; Making tombs and pyramids

### Computing

Word processing skills

### Music

Charanga and learn an Egyptian rap

### Geography/History

Ancient Egypt

### Extras:

World Book Day  
Egyptian dress up day

### PSHE

Moral issues; Customs and beliefs  
My Body

### French

'Je peux'

### PE and Games

Net/Wall Games  
Netball

# What will you choose to do?

\* Find Egypt on a map, using an atlas or Google Earth. Locate the Nile river, the Mediterranean Sea and countries that surround Egypt. Draw a simple sketch map and include a key to show some of the geographical features of the country

\* Use information from the maps and other sources to answer these questions about Egypt. • What are the differences in vegetation between the north and south of Egypt? • What effect does the Nile have on the vegetation of Egypt? • Which part of Egypt has the most towns and cities? Why might that be? • Where else in Egypt can settlements be found? Why might that be?

\* Use your knowledge and research skills to create an information text or poster about the Nile in ancient Egypt. Include information about why the ancient Egyptians lived near the river, and why the river was so important to ancient Egyptian society. Compare how people used the river then and today.

\* Draw a labelled hierarchy pyramid to show the ancient Egyptian hierarchical system, which included different social classes.

\* Use information books and the internet to find out about the following ancient Egyptian royals: Ramses II, Nefertiti, Akhenaton and Tutankhamun. Record your findings in a table, including a picture and up to four facts about each of the rulers.

\* Use information books and the internet to find images of artefacts from the ancient Egyptian civilisation. Choose one artefact that interests you. Draw or print a picture of the artefact and record key information, such as its name, what it's made from, where it was found, its use or purpose and what it tells us about life in ancient Egypt.

\* Find out about the gods and goddesses, Anubis, Ra, Ma'at and Tefnut. What do they look like? What are their roles.

\* Practise writing in hieroglyphics. Challenge a friend or family member to work out what you have written.

\* Finish your home learning by writing a summary of the topic, explaining what you have learned about the geography of Egypt and the ancient Egyptian civilisation

Useful websites BBC Bitesize – Ancient Egypt – KS2 History Britannica Kids – Ancient Egypt Britannica Kids – Delta BBC – How does the River Nile help people survive in Egypt? British Museum – Egypt BBC Bitesize – Who was Tutankhamun? BBC Bitesize – What did the ancient Egyptians believe in?