

Traders and Raiders

Class: ACERS
Term: Spring 1

Who's that waving axes and brandishing swords? It's the Saxons invading Britain's shores!

Driver Subject: History
Memorable Experience:
Make a cardboard Viking Longboat



Companion Project

Children investigate the natural plant dyes that the Anglo-Saxons and Vikings used to dye their clothes.



English

Three sentence challenge to describe Saxon or Viking boats

Describe a Saxon Warrior

Recounts: To recount the moment the Saxon's arrived

Text: Monster Slayer – To write a further 'episode' about a monster slayer's victory over an evil creature

Maths

Y4: Multiplication and Division, Measure Area, Fractions

Y5: Multiplication and Division, Fractions

Science and investigations

How did Vikings dye their clothes?

Religious Education

Christianity: What does it mean if God is holy and loving?

Art and Design

Patterns and print making

D&T

Making weapons and jewellery; Models of Anglo-Saxon homes; Clay rune stones

Computing

Animation; Images

Music

Composing lyrics

Geography/History

Anglo-Saxons and Vikings

Using maps; Settlements; Europe

Extras:

Saxon Warrior Visitor

Forest Skills

Leeson House for Year 5

PSHE

Exploring the new school values

French

Following Salut programme

PE and Games

Dance

What will you choose to do?

* Use information books and online sources to help you answer the following enquiry questions. • Who were the Anglo-Saxons and Vikings? • Why did they come to Britain? • What was the Anglo-Saxon period in Britain? • What was the Viking Age in Britain?

*Use information books and online sources to find out key events during the Anglo-Saxon period and the Viking Age in Britain. Record the key events in a table in chronological order. Two events are provided. • AD 400 – The first Saxon, Jute and Angle invaders begin to arrive and settle in Britain. • AD 410 – The Romans leave Britain.

*Search the online collections on the British Museum and the Metropolitan Museum of Art websites to view artefacts that were made and belonged to the Anglo-Saxon and Viking people using key search terms. Choose two artefacts that interest you. Record your observations and findings in a table. Include a drawing or printed copy of each artefact, whether it is Anglo-Saxon or Viking, a description of the artefact, and interesting information about the artefact, such as materials or uses.

*Use a range of sources to find out about the Anglo-Saxon and Viking way of life. Record your findings under headings of your choice on two mind maps – one for the Anglo-Saxons and one for the Vikings. Example headings could include food, homes, art, beliefs, law and warfare. Use your mind maps to help you write two reports: 'The Anglo-Saxon way of life' and 'The Viking way of life'. Include the title, an opening paragraph, headings, detailed facts and pictures with captions on each report.

*Use your research skills to find out about King Arthur and Alfred the Great. Provide information about these two significant historical figures using a genre of your choice. You could write character profiles, fact files, poems or create a digital presentation.

*Read and enjoy the Anglo-Saxon story Beowulf and Viking myths and legends to learn more about their beliefs. Watch animated versions of various Viking myths and legends on the KS2 Viking Sagas webpage on the BBC Teach website.