

St Nicholas CE (VA) Primary School: Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Whilst making preparations for a longer period of remote learning, we will provide children with the access to at least one English, one Maths and where possible one other learning session each day. Each class teacher will write a letter explaining the format of the lessons and with a suggested timetable to follow. For those pupils who are unable to access remote learning they will be able to obtain photocopied worksheets/work packs from outside the school office. It is our intention that we will begin to offer live lessons at the end of the second week of remote education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. We will endeavour to ensure that we provide the necessary physical resources to any pupils that require them. However, we have needed to make some adaptations in some areas. For example, in P.E or in design technology where parents may not have the necessary resources available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception/Key Stage 1	A minimum of 3 hours per day in line with government expectations.
Key Stage 2	A minimum of 4 hours per day in line with government expectations.

Accessing remote education

How will my child access any online remote education you are providing?

We will use a combination of live Google Classroom sessions delivered by the class teachers and learning activities that parents access via the link on Google Classrooms. For pupils that are unable to access live lessons in real time, videoed lessons will be provided as well as resources accessed via Google Classrooms. Hard copies of resources and materials will be available from the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If our families are unable to access digital or online resources at home, please contact Ms Watson via the school office on 01258 860581, or email in the usual way. We will identify the best way to support the needs of the children this affects, which may include considering one or more of the options below:

- Lending school devices to families
- Offering technical support where needed
- Preparing printed packs of resources for collection and return

Pupils can submit work to their teachers if they do not have online access by handing it over for collection or by photographing it and emailing it to the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- In Reception there is a daily live lesson of Phonics.
- In Key Stage 1 there is a daily live lesson of Maths.
- In Key Stage 2 there is a daily live lesson of Maths and Spelling.
- Spelling/phonics in Key Stage 1 and Year 3 is incorporated with the English lesson which is a pre-recorded video.
- In Key Stage 2 the children are encouraged to continue with their Fluent in Five Maths and Times Tables Rock Stars.
- Teachers will use a range of recorded teaching materials such as Oak National Academy, White Rose Hub, BBC Teach as well as power points available on YouTube.
- All lessons will be uploaded onto Google Classrooms to help pupils organise their work and to be clear on what we would like pupils to complete. This will also give those not able to make the live lessons the opportunity to access them at a time to suit.
- Daily P.E and Reading activities are suggested.
- Textbooks, reading books, worksheets, are made available to those who request it.
- All children have been given a Maths Resource Pack to aid their learning at home.
- Activities are provided for our daily Collective Worship with a recorded Worship once a week from our vicar and a recorded Celebration Worship from the Headteacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is our expectation that all pupils access and engage with remote learning, complete the tasks set and ask for support if they need it.
- We would ask parents to support their children to access live teaching wherever possible. If children are not able to access this in real time we would ask parents to establish a time that allows their children to access the videoed lessons.
- A Remote Learning Protocol was written for all staff, parents and children to read and sign before any live lessons were started explaining expectations from all parties as well as how to gain support if needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check work daily that the children have uploaded to Google Classroom. This will also be regularly monitored by members of SLT.
- A register will be kept of pupil attendance at Google Classroom Live Lessons and where a pupil does not attend, school staff will be in touch with the family in other ways to support them.
- If we cannot see the evidence that children are accessing the learning, we will call you to see what further support we are able to give. We will consider this engagement on a weekly basis.
- A minimum of 3 pieces from each English, Maths and Foundation subjects should be uploaded each week.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback during live lessons will be used.
- Written feedback will be given to work submitted on Google Classroom.
- Whole class feedback or quizzes marked automatically via digital platforms may also be used.
- Teachers will continue to meet regularly with school leaders to discuss progress and attainment, to identify gaps in learning and to plan next steps.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact is made with parents and carers by the class adults and/or the SEN leader, to support the remote learning of these children at home.
- We will provide differentiated work in order to meet the needs of all pupils with SEND.
- We will consider which resources we are able to distribute to individuals in order to support SEND children in effectively learning at home.
- We will endeavor to continue support from outside agencies e.g. Speech and Language via Google Classroom/Zoom meetings.
- Some children may require support through individual Google Classroom/Zoom meetings to support their individual education plans.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Self-isolating pupils will be completing remote tasks that are adaptations of what's being delivered in school. The aim is to allow them to slot back into class when they return, with minimal impact on their progress.

Pupils will be able to access the work provided by the class teacher using Google Classroom/email containing information and activities linked to the areas of the class topic being covered during the pupil's absence, paper based learning materials will be provided for those that require it.

It may be necessary to direct the pupils to Oak National Academy or White Rose Hub to access additional teaching aids.

Work handed in or uploaded will be marked and commented on regularly with support given where needed. This could be through a written comment, an email or a phone call.