

Governor Action Plan (GAP) – Key Priorities Sept 2018 – July 2019

Be the best you can be - Every voice heard, every day a new chance, everyone exploring opportunities

I can do all things through God who strengthens me.

Philippians 4: 13

As part of striving to be an outstanding school, the Governors aim to raise their effectiveness working alongside the Head teacher, staff and parents in creating a school with a distinctive Christian vision established and promoted by leadership at all levels enabling all to flourish.

The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance.

The purpose of the Governor's Action Plan is to support these core functions and to form part of the self-evaluation process, led by the Head Teacher.

Governors undertake an annual review at the end of the school year to identify any areas of best practice and development and to set priorities for the forthcoming year. This plan will be reviewed at the end of the summer term and an "Impact Report" presented to the FGB in the Autumn Term 2019.

Key priority 1

To raise the profile of the governors in embedding a distinctively Christian spirituality throughout the school

Success Criteria

- Governor share in the refreshed and augmented vision statement and this is evidenced by a questionnaire.
- Foundation governors attend the Ethos committee and report to the FGB on their conclusions
- There is an active and ongoing SIAMS plan to monitor and drive forward Christian distinctiveness within the school.
- Governors are known and respected in the wider school community.

ACTIONS

Ethos committee reflects on SIAMS requirements and identifies areas of weakness.

CW is regularly attended by governors with written appraisal of its effectiveness.

Links to church and community are strengthened with governors acting as advocates of the school.

Governors to host staff "thank you" party at the end of each term.

Governors to be proactive in introducing themselves and making themselves known.

Key Priority 2

To secure strategic direction and the financial security of the School.

Success Criteria

- The school has a permanent HT. Advertise/Appoint new HT by Spring term, latest Summer term 2019
- The school comes out of deficit and moves into a strong, stable financial position
- Governors are aware and are planning for a PAN of 25 and the implications this has for the building and staffing.
- A clear and definitive answer is reached to the question of whether or not to academise.

ACTIONS

Advertise, interview and appoint a new HT by Summer Term 2018

Enter into discussion with SAST, seek wider opinions and advice and engage all relevant stakeholders in discussion.

The resources committee to make plans to accommodate a PAN of 25

The building is made fit for purpose for potentially 7 classes

Key priority 3

To increase the impact of the Governor's role in monitoring and aiding improvement within the school especially in a time of leadership transition

Success Criteria

- The governing body is trained in understanding internal and external school data
- The governing body is aware of and understands the narrative behind the data and ensures the narrative is shared at FGB by the wider SLT.
- The governing body are visible in their link year groups, school events and church services

ACTIONS

Ensure that governor cycle monitoring happens.

Ensuring the narrative of the data does not get lost in a time of transition.

Governors use the set of challenging questions provided in order to challenge the HT and receive the correct information.