

Achievement of pupils 2016-17

We are extremely pleased with our achievements this year. The children have made huge strides in their academic, social and emotional development, due to high quality teaching and a wealth of experiences. These results represent a considerable achievement for St Nicholas School and are a testament to the continued fantastic support and efforts of our whole community: parents, governors, teachers, support staff, volunteers and most importantly of course, our children.

I would like to take this opportunity to thank you for all your support and encouragement and I look forward to working with you, to ensure we remain steadfast in our efforts, to secure the very best outcomes for our children .

Tracy Maley Headteacher

Early Years Foundation Stage (EYFS)

Good Level of Development (**GLD**): a measure of attainment at the end of the EYFS.

Children have achieved a GLD if they have achieved the 'Early Learning Goals' (**ELG**) in the following Early Years Curriculum areas: Physical Development , Personal, Social and Emotional Development , Communication and Language , Literacy and Maths . Please click here for more information:

www.gov.uk/government/publications/early-years-foundation-stage-framework--2

www.foundationyears.org.uk/wp-content/uploads/2012/03/Early_Years_Outcomes.pdf

2016-2017 Outcomes for EYFS

% Expected in all 12 scales (Good Level of Development)	2017
School	76
National	69 (NA 2016)
School Profile against NA 2016	+

Year 1 Outcomes – Phonics

	% Reaching the expected standard
School	86%
National (2016)	81%

Key Stage One Outcomes – End of Year 2

Area of learning	% Achieving expected standard	% Achieving Higher Standard (Greater depth for writing only)	National 2017 (Expected standard)	National 2017 (Higher Standard)
Reading	80%	55%	76%	25%
Writing (Teacher assessment)	80%	20%	68%	16%
Maths	75%	20%	75%	21%
Reading, Writing Maths combined	75%			

Key Stage Two Outcomes- End of Year 6

Area of learning	% Achieving expected standard	% Achieving Higher Standard (Greater depth for writing only)	National 2017 (Expected standard)	National 2017 (Higher Standard)
Reading	83%	25%	71%	25%
Writing (Teacher assessment)	75%	33%	76%	18%
Grammar Punctuation and Spelling	83%	33%	77%	31%
Maths	58%	33%	75%	31%
Reading Writing and Maths Combined	58%	8%	61%	9%

Progress measure	Reading	Writing	Maths
School 2017	+3.1	+2.4	+2.1
National 2017	0	0	0

Standardised Scores for KS2 compared to National

	Reading	Grammar and Punctuation	Maths
School 2017	105	107	105
National 2017	104	106	104

For more information on how about KS1 and KS2 Standardised Tests please click below:

www.gov.uk/government/publications/2017-national-curriculum-assessment-results-at-the-end-of-key-stage-1-information-for-parents

[www.gov.uk/government/uploads/system/uploads/attachment_data/file/625036/Information_for_parents - 2017 NCT results at the end of key stage 2.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/625036/Information_for_parents_-_2017_NCT_results_at_the_end_of_key_stage_2.pdf)