



ST. NICHOLAS SCHOOL CHILD OKEFORD

A CHURCH OF ENGLAND VOLUNTARY AIDED PRIMARY SCHOOL

MISSION STATEMENT

'Be the best you can be!'

I can do all things through God who strengthens me.

Philippians 4:13

Every voice heard, every day a new chance, everyone exploring
opportunities.

HUMANITIES POLICY

DATE ADOPTED
July 2020

REVISION NUMBER
1

LAST REVIEW

NEXT REVIEW
July 2022

This policy aims to underline how children at St Nicholas Primary School will learn geographical skills and knowledge and historical facts and skills in line with the National Curriculum.

Intent

Geography:

- Inspire in pupils a curiosity and fascination about the world and its people
- Develop pupils' knowledge and understanding about diverse places, people, resources and natural and human environments
- Deepen understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments
- Acquire Geographical knowledge, understanding and skills
- Enable children to learn and explain how the Earth's features are shaped, interconnected and change over time
- Develop pupils' understanding of basic subject specific vocabulary

History:

- Help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world
- Help children to develop a chronological framework for their knowledge about significant events and people
- Inspire curiosity and foster pupils' enthusiasm to know more about the past
- Encourage pupils to ask relevant questions, think critically, weigh evidence, consider arguments and develop perspective and judgement
- Develop an understanding of the way of life and cultures of people in different societies.
- Develop enquiry based approach to learning

Implementation

- Teaching of history and geography will be done through whole class teaching, group work and individual work.
- Topics will be taught either termly or half-termly
- Children will be taught an enquiry approach to history and geography where possible
- Where possible, history and geography topics are linked to English teaching and cross-curricular links are made
- Fieldwork is carried out within and around the school grounds to support both history and geography teaching.
- Educational visits, including museums and residential visits, are also made to relevant locations which will stimulate the pupils' interest. Where appropriate, visitors with first-hand knowledge/expertise will also be invited into school to further enhance the Humanities curriculum.
- Teachers endeavour to provide teaching and learning experiences that encourage all pupils to think creatively, explore and develop ideas, and try different approaches. Assessment is an integral part of the teaching and learning process. It is the responsibility of the class teacher to assess pupils within the class. We aim to make assessment purposeful, allowing us to match teaching activities to the needs of the pupils to ensure progress. Information for assessment will be gathered in various forms:
 - By talking to pupils
 - Through observation
 - By marking work

Intended Impact

- Children will have developed an ongoing interest in history in general and specific historical periods covered
- Children will show the development of geographical and historical enquiry skills through practical work and in class
- Children will have a good understanding of both physical and human geography