## New tracking and Reporting Arrangements

Information for Parents Wednesday March 25<sup>th</sup> -6pm

St Nicholas CE VA Primary School

"...to be the best we can be."

#### <u>AIMS</u>

- What has changed and why?
- Types of assessment we use and where they sit within our Assessment Framework
- Reporting arrangements –
   what to expect
- •Where next?

### What has changed?

 New National curriculum- revised expectations

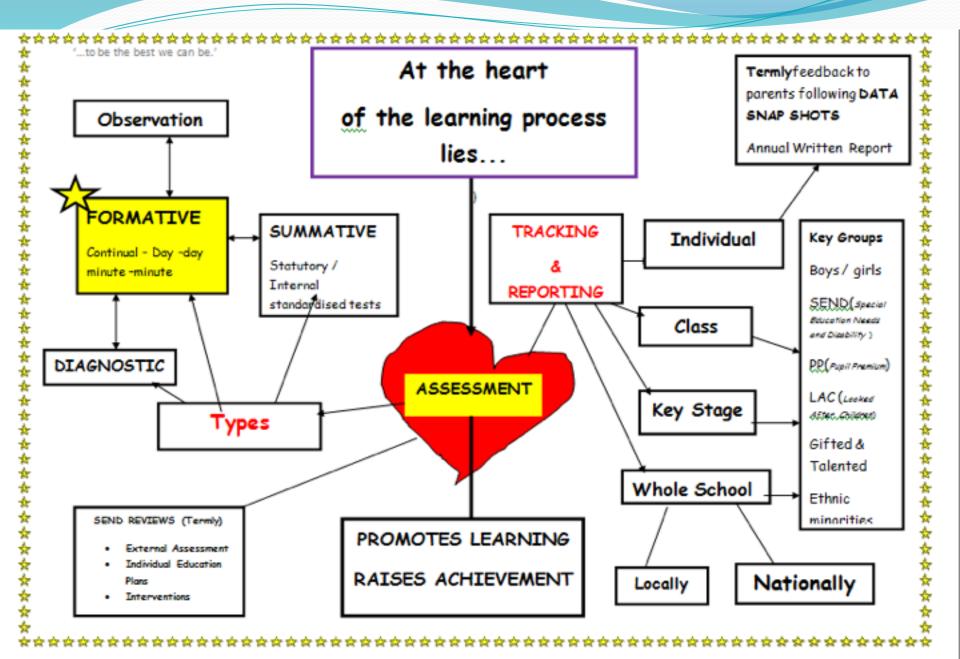
• Removal of Level Descriptors. ("it will be for schools to decide how they assess pupils' progress".)

A common language

#### WHY?

- Tim Oates <a href="https://www.youtube.com/watch?">https://www.youtube.com/watch?</a>
   v=-q5vrBXFpm0
- Label wasn't helping children
- Fewer things in greater depth
- Mindset 'I haven't presented it to them in the right way'
- Right Pace
- Production

#### Our Assessment Framework



#### High Quality Formative Assessment

- Highlights areas of strength and weakness for an individual / group / class
- Affirms the value of making mistakes as part of the learning process and thus increases the pupils confidence to take risks

- Increases pupil responsibility
- Enhances the teachers and pupils skills and judgements
- Deepens pupil understanding
- Encourages pupils to engage in more complex thinking and problem solving and hold higher expectations of themselves

#### Systems and Procedures

• Information from all of these assessments is recorded electronically onto SPTO.

 Objectives are recorded as achieved <u>only</u> when a child has <u>mastered</u> it.

Termly 'Data Snapshot.'

#### How is this tracked?

	Foundation Stage Reception				KEY STAGE 1						
					Year 1			Year 2			
Terms	AU	SP		SU	AU	SP	SU	AU	SP	SU	
Expectations	40-60	40-60 Mid	ELG	40-60	Y1 E	Y1 D	Y1 S	Y2 E	Y2 D	Y2 S	
	low		Almost	Secure							
			Met	ELG met							
Tracking Points	7	8	8.5	9	10	11	12	13	14	15	
ATTAINMENT		Emerging		Expected	Exceeding						

	LOWER KEY STAGE TWO								
		Year 3		Year 4					
Terms	AU	SP	SU	AU	SP	SU			
Expectations	Y3 E	Y3 D	Y3 S	Y4 E	Y4 D	Y4 S			
Tracking points	16	17	18	19	20	21			

	UPPER KEY STAGE 2						KEY STAGE 3			
	Year 5				Year 6		Year 7			
Terms	AU	SP	SU	AU	SP	SU	AU	SP	SU	
Expectations	Y5 E	Y5 D	Y5 S	Y6E	Y 6 D	Y6 S	Y7 E	Y7 D	Y7 S	
Tracking Points	22	23	27	25	26	27	28	29	30	

E = Emerging (Years 1 - 7)

D = Developing

S = Secure

#### What can you expect?

- Autumn Term (December) targets set for end of year (personal targets)
- Spring (March) Progress towards the end of year
- Summer Term Written Report
- Children on the SEND register will have parent consultations around the same time but on a different day

#### TO SUM UP

- The bar has been raised new government 'Floor Target'
- New National Curriculum with revised expectations for all year groups Y1 -6
- Less objectives in greater depth

•SPTO – Tracking Points – 3 points per year equates to 12 months progress

•New Language (Emerging, Developing, Secure, Exceeding)

•Transition – Time to align old with new and embed and strengthen our framework

# Where Next? Turning challenges into opportunities

• Further develop 'Formative Assessment'

Moderation

•Further Training

Keeping you informed

#### •Mindset – RAISING THE ACHIEVEMENT OF EVERY CHILD

An exciting opportunity to develop our curriculum further, alongside an assessment framework, that promotes high quality teaching and learning, engages and motivates us all and enables us to achieve our vision, 'to be the best we can be'.