

# Pupil premium strategy statement – St Nicholas CE Primary School

Before completing this template, read the Education Endowment Foundation's [guide to the pupil premium](#) and DfE's [pupil premium guidance for school leaders](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium on, within the framework set out by the menu.

All schools that receive pupil premium are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	141 (Sept 24)
Proportion (%) of pupil premium eligible pupils	21.8%
Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended – you must still publish an updated statement each academic year</b> )	2024-2025
Date this statement was published	February 2025
Date on which it will be reviewed	February 2026
Statement authorised by	Jill Watson
Pupil premium lead	Jill Watson
Governor / Trustee lead	Lauren Radburn

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£34,586
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£34,586

# Part A: Pupil premium strategy plan

## Statement of intent

*You may want to include information on:*

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Many of our PP children have low prior attainment on entry – EYFS Baseline Assessment.</i>
2	<i>Around 50% of our PP children are also on the SEND register.</i>
3	<i>Social and emotional problems affecting confidence and progress; weakness in learning behaviours e.g. lack of independence, focus or resilience.</i>
4	<i>We still have the impact of time out of school due to COVID having resulted in an increased number of pupils with mental health issues.</i>

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Good progress in reading, writing and maths at KS2</i>	<i>Pupils to achieve progress in reading, writing and maths in line with the national average.</i>
<i>Good achievement at end of KS1</i>	<i>Pupils to achieve in line with the national average in reading, writing and maths.</i>
<i>Phonics</i>	<i>Pupils to achieve national expected standard in the phonics screening check.</i>
<i>Good achievement at the end of reception</i>	<i>Pupils to achieve GLD in line with national</i>

## Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £21,737.27

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>RWI – developing a high quality phonics programme</i>	<i>Professional development to support the implementation of a high quality DFE validated synthetics programme</i>	1,3
<i>SEN training for staff</i>	<i>EEF guidance</i>	1,2
<i>Assessing, developing, reviewing personalised plans with class teachers</i>	<i>EEF guidance</i>	1,2,3,4
<i>Resources to support high quality teaching and learning</i>	<i>EEF guidance</i>	1,2,3,4

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £3,756.87

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Small group and 1:1 intervention for reception pupils</i>	<i>EEF guidance</i>	1,2,3
<i>Small group intervention work in all classes</i>	<i>EEF guidance</i>	2,4
<i>1:1 and small group SEN focused interventions</i>	<i>EEF guidance</i>	2,3,4

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £7,735.62

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>ELSA support</i>	<i>EEF guidance base</i>	<i>3,4</i>
<i>Forest Schools &amp; Afterschool club</i>	<i>They learn to interact more with others and learn to work together. Plus invited pupils for afterschool club to provide targeted support</i>	<i>2,3,4</i>
<i>Stormbreak ongoing training</i>	<i>Training delivered and advised by LA – therapeutic approach to behaviour</i>	<i>3,4</i>
<i>Support with trips, extra curricular activities etc.</i>	<i>EPPE project</i>	<i>3,4</i>

**Total budgeted cost: £33,229.76**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

*Outline the performance of your disadvantaged pupils in the previous academic year and explain how it has been assessed. You should draw on:*

- *Data from the previous academic year's national assessments and qualifications, once published.*
- *Comparison to local and national averages and outcomes achieved by your school's non-disadvantaged pupils (a note of caution can be added to signal that pupils included in the performance data will have experienced some disruption due to Covid-19 earlier in their schooling, which will have affected individual pupils and schools differently).*
- *Information from summative and formative assessments the school has undertaken.*
- *School data and observations used to assess wider issues impacting disadvantaged pupils' performance, including attendance, behaviour and wellbeing*

*You should state whether you are on target to achieve the outcomes of your strategy (as outlined in the Intended Outcomes section above) and outline your analysis of what aspects of your strategy are/are not working well.*

*If last year marked the end of a previous pupil premium strategy plan, you should set out your assessment of how successfully the intended outcomes of that plan were met.*

### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.*

Programme	Provider

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:* **How our service pupil premium allocation was spent last academic year**

**The impact of that spending on service pupil premium eligible pupils**

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils that is not dependent on pupil premium funding.*