

Review of Governors Action Plan 2016-17

Our Key Priorities 2016 -17

Key priority 1
To foster a stable governing body, committed, well trained and competent in governorship, with clear succession planning for leadership roles.
Key priority 2
To increase the impact of the Governor's role in monitoring and aiding improvement within the school
Key priority 3
To raise the profile of the foundation governors in embedding a distinctively Christian spirituality throughout the school
Key priority 4
To support the Head teacher and staff with changes to curriculum and the new RE teaching package.
Key Priority 5
To secure strategic direction and the financial security of the School as it progresses to academy status.

Progress / Impact

- Governors have been signposted and attended relevant training to strengthen their effectiveness and increase accountability
- Clear roles and responsibilities identified and experience and confidence is building
- Take an active role in the monitoring (Monitoring Timetable / Schedule)
- Governors can confidently articulate the Schools Strengths and areas of development and the steps being taken to address these as set out in the SEF
- Governors continue to effectively support and challenge (Minutes)
- Foundation Governors are increasingly involved in developing and monitoring our distinctiveness as a church school
- Governors data group established and governors have an increased understanding of the data journey
- Foundation governors have a well-defined sense of the distinct roles and responsibilities conferred on them by their status in addition to the responsibilities shared by all governors
- Curriculum has been monitored to ensure balance and enrichment

- New RE Teaching Package has been implemented and will be continued to be monitored in 2017-18

Next Steps

These are reflected in our Governor Action Plan 2017 -18 that accompanies this report.

Our key priority is to continue to strengthen the FGB to ensure sustained improvement and ensure the very best outcomes for our children.