

# Splendid Skies

**Class:** Chestnuts

**Term:** Spring

## **Driver Subject: Science**

Memorable Experience:  
Nature's treasures walk

Innovate Challenge:  
Weather Station



## **Companion Project**

How wild is the wind?



## **English**

Recounts; Poetry; Lists and instructions; Postcards; Non-chronological reports

## **Maths**

Year 1 – Addition within 20, Subtraction within 20, Numbers to 50  
Year 2 – Multiplication and division, Statistics

## **Science and investigations**

Seasonal changes  
How wild is the wind?

## **Religious Education**

Christianity – What is the Good News Jesus brings?

## **Art and Design**

Collage; Painting

## **History**

Significant individuals – Sir Francis Beaufort

## **Geography**

Seasonal and daily weather patterns

## **Music**

Weather sounds and songs

## **PSHE**

Exploring our new school values

## **PE and Games**

Dance and Gym

## Ideas for home learning.

### Activities

1. Weather forecasts use symbols on maps to tell people what the weather will be like where they live. Design weather symbols for the different types of weather listed.

cloud                  fog                  hail                  rain                  snow  
sun and cloud      sun and rain      thunder and lightning      wind

2. Learn about the current season by going for a walk in your locality. Talk about the weather and spot and photograph seasonal features, such as icicles, buds, summer flowers, or nuts and seeds. Afterwards, draw a map of your walk, including pictures to show what you saw and where you saw it. Write a few sentences to recount your walk.
3. Look at an information book or age-appropriate videos and websites online with an adult to learn more about the weather and seasons. Write one or more fascinating facts to show something that you have learned after reading and listening. Draw a picture to match your fascinating facts.
4. Fold a piece of paper into four quarters – one quarter for each of the seasons. Use what you know about the seasons to draw a picture in each section. Include the weather and what the trees and other plants look like. You might also like to include animals in your pictures. Give each section a title and write a short description.
5. Think about the equipment, footwear and clothing that people need during the different seasons. Record your results in lists or as a table.
6. Create a weather station in your outside space. Include a rain gauge, outdoor thermometer and windsock or wind vane. Instructions for making simple weather station equipment can be found online. Use your weather station and other observations to record the weather each day. Show your results to a family member and answer their questions about the wettest, driest, coldest, hottest and windiest days.
7. Create a piece of artwork or craft on the theme of weather or the seasons. Ideas include a painting or collage, or you might like to make a kite or wind chimes. Instructions are available online.