



## St Nicholas CE VA Primary School: Curriculum Coverage Map for EYFS 2018-19



Term / areas of learning	Autumn 1  All about me / People who help us	Autumn 2  Celebrations	Spring 1  Transport	Spring 2  Under the sea / Rainforest explorers (alternates each year)	Summer 1  Traditional tales	Summer 2  On the Farm / Ready, Steady, Bake! (alternates each year)
<b>PSED</b>	Settling children in. Establishing rules & routines. Build on confidence and independence. Lots of circle time opportunities. Think about feelings.	Respect for others in our school community and wider community. Consider different cultures around the world. Marking Remembrance Day. Resolving conflict. Managing feelings.	Listening & responding to others. Thinking about what I am good at and setting goals.	Learning about different creatures and how we should care for the world around us. Reflect on what makes us feel happy and proud.	The consequences of our actions, our feelings and others'. Discussions about honesty and showing respect. Thinking about relationships, e.g. what makes a good friend, the importance of being kind etc.	Reflecting on our achievements. Getting ready for Year 1.
<b>Literacy / Communication &amp; Language</b>	Speaking & listening games Circle time Stories Learning to read and write our names Learn rhymes and action songs. Lots of mark-making opportunities.	Speaking & listening activities. Responding to stories in different ways e.g. sequencing them / hot-seating characters. Preparing for the Christmas nativity play.	Listening & responding to others. Participation in drama activities linked to narratives. Retelling stories and responding to books we've read.	Topic inspired writing: fiction & non-fiction e.g. under the sea poems and rainforest animal fact sheets.	Learning some traditional tales. Story sequencing & character work. Writing invites, letters, cards and stories.	Learn to orally retell a story. Story sequencing. Narrative writing.



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<b>Phonics</b>	*We follow the Read, Write, Inc scheme*. Further details about this programme can be found under the English section of our website.					
<b>Physical development</b>	Developing fine motor / muscle control in our environment. Big movements leading to small movements.  Moving bodies in different ways and controlling movements. Playing games Learning to handle tools correctly e.g. pencils, scissors and brushes. Self-care needs (building independence).	Exploring movement through dance & gym. Self-care needs (building independence).	Target ball skills; simple throwing, catching and passing activities. Focus on good pencil grip for writing.	Exploring movement through dance & gym.	Introduction to athletics Simple striking & fielding games. Continue to practise handwriting and fine motor control.	Athletics followed by simple striking and fielding games. Consolidate learning in readiness for Yr 1.
<b>Maths</b>	Counting 1:1. Counting up to 10. Learning to write numbers to 10. Lots of exploration of number through play. 2D shapes Simple patterns.	Counting up to 10 and learning to form correctly numbers to 10. Lots of counting activities. Learn simple 2D shapes. Positional language. Repeating patterns.	Daily counting practise. Estimating Introduce addition and subtraction Data handling: carrying out simple surveys. One more & one less.	Daily counting practise and number formation work. Addition and subtraction. One more & one less. Explore pattern.	Simple addition and subtraction. 2D & 3D shape Measuring Introduction to money. Reinforcing mathematical language	Time Addition and subtraction Capacity / weight. Consolidating what we've learnt.



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<b>Understanding the World</b>	Finding out about ourselves, our bodies and our families. People who help us. Our local area Harvest time.	Learning about different celebrations e.g. Bonfire Night, Remembrance and Christmas. Respect for different cultures and traditions around the world.	Different types of transport and changes over time. Explore floating and sinking.	How we care for and are concerned for all living things. Signposting key places linked to our topic work on a map. Look at different animal habitats.	Exploring different materials. Planting & growing linked to our topic work.	Life cycles of different animals. Growing things inside & out.
<b>Expressive Arts &amp; Design</b>	Portrait paintings Role-play Printing Mixing colours Singing and experimenting with sounds / instruments.	Lots of art related to specific celebrations e.g. Diwali and firework night. Christmas crafts.	Drawing maps. Recreating story pictures. Designing and making vehicles of our own in different ways.	Lots of animal themed art work. Manipulating materials to a planned effect in our creative work.	Lots of fairy-tale inspired crafts carried out in different mediums.	Topic related art.
<b>Music</b> <b>*We follow the Charanga Music scheme*</b>	Me!	My stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
<b>RE</b>	Harvest Introduction to Diwali	Christmas - the nativity story.	Easter Bible stories from the Old & New Testament e.g. Noah's Ark / David & Goliath / The Parable of the Lost Sheep.		God Explore concept of creation & God by answering the question: Why is the word God important to Christians? Special people, places & objects	

**\*Further details about topics will be provided to parents throughout the year - the above is just a summary\***